Lesson Plan: Water in Color

Skills: Use describing words for liquid water

Grade Level: Elementary School (K-2nd)

Time: 30 minutes

Objective:
Students will...
*Identify* the properties of water (colorless, odorless, and can change shape because it is a liquid)

1. **Introduction (10 minutes):**
Read a book on water colors. Have students make observations. Students will do a “turn and talk” with a partner.
Optional: *Water* by Frank Asch

2. **Activity: 15 minutes):**
Students will use watercolor paints to make a picture. The picture will need to include other forms of water (raindrops, water in a pond, lake or ocean, etc.)

3. **Conclusion (5 minutes):**
Discuss what students noticed about using watercolor paints. Was it hard or easy?