

Lesson for Middle School: Art for Climate Change

Overview: This interdisciplinary lesson incorporates ELA standards and Art in one lesson that discusses art as a way to express emotions, intentions, and evoke a response from an audience. Students will then look at their own feelings and issues they face with climate change in their community to create their own **impact art**. Then Students will write a letter to the Earth. They will explain what they would do to keep it healthy and why it is important.

Lesson	Time	Essential Questions	Activity	Conclusion
Art for Climate Change	2-3 class periods	<p>How can we use art to evoke an emotional response from an audience?</p> <p>How can we use impact art to create change?</p> <p>How can we help keep the Earth safe and healthy?</p>	<p>Art Activity Create a piece of art based on the criteria from EARTHDAY.ORG HERE</p> <p>ELA Writing Activity Together look at slide 1 with emotions. Go over the range of emotions and when they might be used. Then students will think of ways to keep planet Earth safe and healthy and why it is important. Students will then write a letter that expresses emotions that when the viewer reads it, they are encouraged to create change themselves.</p>	Students will be able to identify and use emotions to not only create impact art but evoke responses from an audience. Together with art and writing, students will be able to express their own emotions and also evoke responses from the audience to create action within the context of climate change.

Additional Resources:

[Climate Justice Artwork Examples](#)

[Art Competition](#) for EARTHDAY.ORG

Glossary:

Impact art - artwork that is created with the intention of eliciting certain emotions in the audience.