

# Climate Civics Toolkit

## Reading Guide



We invite you to use this reading guide to help you critically analyze the articles we shared in each daily theme. In order to build climate and environmental literacy, we need to ensure that learners are discerning consumers of the content they are presented. Climate science can be misunderstood, misinterpreted or ignored when it comes to implementing climate solutions that benefit or negatively impact communities in different ways. Challenge your learners to question information, seek truth and make their own judgements about new information.

Have your learners respond to these questions in writing or a discussion over dinner. Compare and contrast the articles in each day or across themes.

- 1** What was the main idea of this article? Was the purpose of this article to inform, persuade, entertain or activate the audience? How so?
- 2** What did you already know? What did you learn?
- 3** Did the author use opinions or facts? Were sources provided for statistics and statements of facts?
- 4** What do you know about this source? Can you find a source that confirms or contradicts this information? Which do you agree with and why?
- 5** How does this topic relate to your community? What can be done to address this topic in your community?